

A.L.I.V.E. Bible Study
Date: November 20, 2022
Exodus 25-28

1. What did we talk about in the last week's study? _____

2. What happens in Exodus 25:1-9?
 - a. God told Moses to tell the Israelites to bring an offering to the Lord.
 - b. Moses will receive the offering from everyone whose heart prompts them to give.
 - c. Offerings are to be gold, silver, bronze, yarns and fine linen, goat hair, ram skins, durable leather, acacia wood, olive oil, spices, onyx stones and other gems... basically any raw material they might have from their farming/herding that could be used to build a "sanctuary."
 - d. God told Moses to have the people make a sanctuary for Him.
 - e. God told Moses that they should make the tabernacle exactly like the pattern He will show him.

3. What happens in 25:10-22?
 - a. God tells Moses to have the Israelites make an ark of acacia wood.
 - b. God gives them the exact dimensions.
 - c. God tells them to overlay it with pure gold, both inside and out.
 - d. The ark will have rings at each of its feet and they are to make poles which will go through those rings and never be removed.
 - e. They are to put the tablets of the covenant law into the ark.
 - f. They are to make an atonement cover with cherubim facing each other and looking toward the cover.

4. What was the purpose/significance of the cherubim on the cover? _____

5. What else did God have the Israelites build or make and what was the significance of them?
 - a. The Table, The Lampstand, and Oil for the Lampstand (see Leviticus 24). _____

 - b. The Tabernacle (See Hebrews 8:1-7). _____

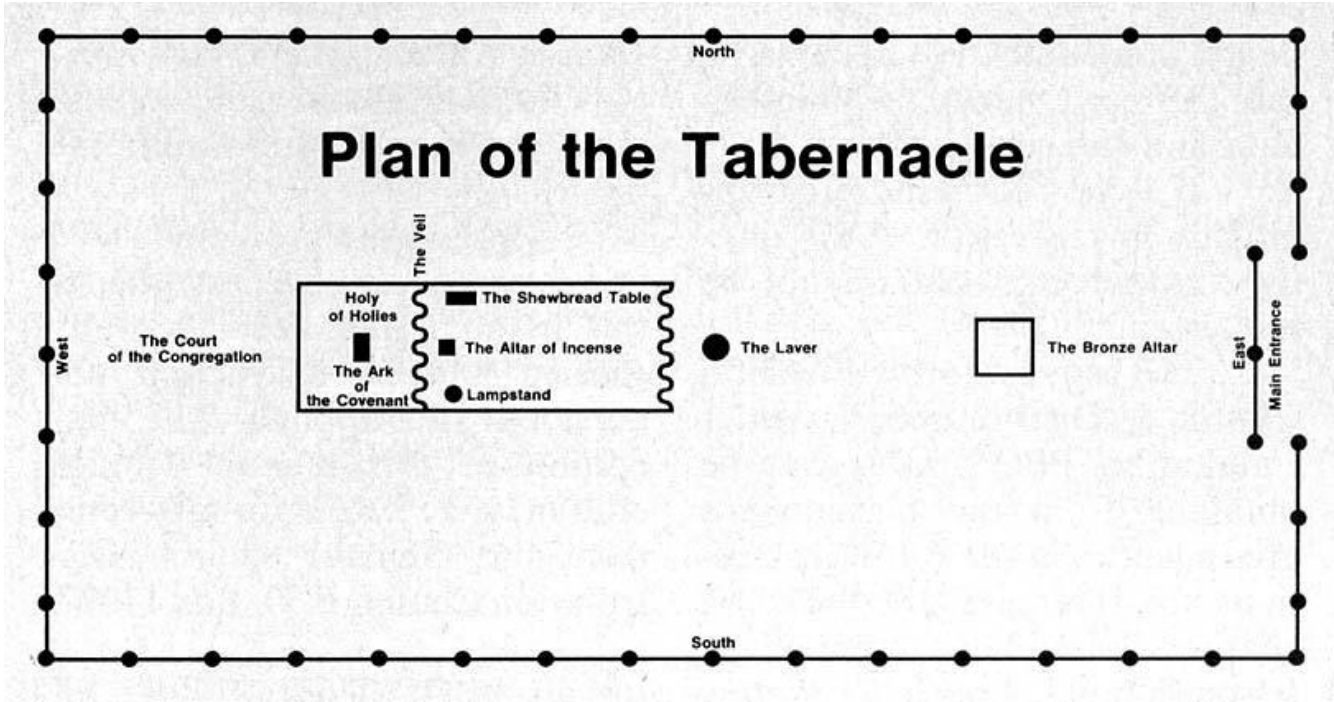
 - c. The Altar of Burnt Offering _____

 - d. The Courtyard _____

 - e. The Priestly Garments, The Ephod, The Breastpiece, and Other Priestly Garments _____

6. If these things were so important to God when he spoke them to Moses, why do we not have these items exactly as described today? _____

7. If we don't have these things, does their significance still have meaning to us today? Yes _____ No _____
Explain. _____



8.